

# Hong Kong Diploma of Secondary Education (HKDSE)

## Economics

### I. Objectives

#### 1. Knowledge and Understanding

Students will develop knowledge and understanding about :

- A) economic terminology, concepts and elementary economic theories,
- B) basic economic problems and alternative approaches to tackling these problems,
- C) the considerations underlying economic decisions,
- D) the Hong Kong economy and its relations with China and the rest of the world.

#### 2. Skills

Students will develop skills to :

- A) interpret economic information presented in verbal, numerical or graphical form,
- B) apply their economic knowledge to a variety of problems and issues in a range of economic contexts,
- C) analyze information through the use of economic concepts and theories,
- D) evaluate information, arguments, proposals and policies from different economic perspectives and make informed judgement, and
- E) communicate economic ideas and informed judgement in a clear, logical as well as appropriate form.

### II. Curriculum Design

#### 1. The Syllabus

	<b>Topics</b>
<b>Compulsory Part</b>	1. Basic Economic Concepts 2. Firms and Production 3. Market and Price 4. Competition and Market Structure 5. Efficiency, Equity and the Role of Government 6. Measurement of Economic Performance 7. National Income Determination and Price Level 8. Money and Banking 9. Macroeconomic Problems and policies 10. International Trade and Finance
<b>Elective Part</b>	<b>Elective 1</b> : Monopoly Pricing, Anti-Competitive Behaviour and Competition Policy, OR <b>Elective 2</b> : Extension of Trade Theory, Economic Growth and Development
<b>School Based Assessment</b>	Task-based assessment (news commentary or essay / report)

## 2. Time Frame

Forms	Topics Planned to be Covered
SS1	1 to 5 and 10 on Basis of International Trade (preparing for students' SBA)
SS2	6 to 10
SS3	Elective 1 and Elective 2 + Revision

## 3. Assessment (Public Exam) Framework

### A) 2014 and after

The assessment will be in line with that adopted by the Examination and Assessment Authority in 2014 and thereafter with SBA.

Component	Part	Weighting	Duration
Public Examination	Paper 1 Multiple Choice questions	25%	1 hour
	Paper 2 : Conventional paper	60%	2 hours
	Part 1 : Compulsory part	25%	
	Part 2 : Elective part (a choice of one out of two electives)	27%	
	Part 2 : Elective part (a choice of one out of two electives)	8%	
School-based Assessment (SBA)	Task-based assessment (news commentary or essay /report)	15%	
<b>Total</b>		<b>100%</b>	

B) There will not be any SBA assessment in 2012 and 2013, so the following marking scheme will be adopted in 2012 and 2013.

Component	Part	Weighting	Duration
Public Examination	Part 1 : Multiple Choice questions	30%	1 hour
	Paper 2 : Conventional paper	70%	2 hours
	Part 1 : Compulsory part	30%	
		32%	
	Part 2 : Elective (a choice of one out of two electives)	8%	
	Total :	100%	
No SBA in 2012 & 2013	-	-	-

## 4. Internal (School) Assessment Framework

A) There are two parts :

- i) 2 internal examinations every year plus the School-Based Assessment (SBA), and
- ii) continual internal school assessment in the form of quizzes, tests, worksheets and discussion, workbook, etc.

B) Assessment in the form of news analysis, reporting writing, etc. will be given to students as their assignments from 2012 onwards so that students are familiar with the requirement.

- C) i) For SS1 students in 2011, they have to submit their SBA. Students will be taught the skills in writing economic news analysis, critique or analysis in their SS1.
- ii) The Basis of International Trade will be taught in SS1 so that students in their SS1 and SS2 can have sufficient time in preparing for their SBA. if they choose elective 2 as their SBA topic.
- D) There will be two school examinations in every year of the three years of the senior secondary level. The marking scheme will follow that of the Examination & Assessment Authority in each examination. (Refer to 3A and 3B.)
- E) There will be adequate tests, worksheets, quizzes, etc. to consolidate students' understanding of the concepts and theories.

**\*\*End\*\***